



Dorset Family Information Directory

My Shortlist 0

Bovington Nursery

We care for children aged 6 months to school age. There are 5 separate rooms all with access to their own outdoor area. A large indoor playroom, a large outdoor play area and a sensory room. All families and children welcome. We offer a holiday club for children at the nursery in the school holidays.

Contact

Telephone 01929 403602
Email bovington-nursery@btconnect.com
Website <http://www.bovingtonnursery.co.uk>

Venue

Venue address Cox Close
 Bovington
 Wareham
 Dorset
Postcode BH20 6FD
Locality Purbeck

Date/Time

Opening times Mon: 08:00-18:00
 Tue: 08:00-18:00
 Wed: 08:00-18:00
 Thu: 08:00-18:00
 Fri: 08:00-15:00

Service Details

Vacancy information Please call for vacancy details
Cost(s) £21.00 per Day
Cost variations Prices of £23 per day 9am to 3pm for children aged 6 months to 2 years. Over 2 years costs per day: £21 or over 3 years £19. Other prices for different sessions
Additional Information Setting registered on 31-July-17 and is awaiting first Ofsted inspection. Registered day care - Our aim is to provide a happy and secure environment for each child to develop at a pace to suit their individual needs and ability and above all to enjoy their time with us. Also to ensure Parent/Carers feel welcome and involved at all times. Parents can use their Early Education entitlement at any time during opening hours. Provision has an inclusion / equal opportunities policy.
Age Range 0 years 5 months to 5 years 0 months

Ofsted Registered Details

| Ofsted inspection result | Date of last inspection | Inspection result | Ofsted report |
|--------------------------|-------------------------|---------------------|---------------|
| | | Awaiting Inspection | |

Ofsted Report If a childcare provision is run by a school they may not be

notes separately registered with Ofsted, therefore the link to their report will be for the school.

Registration details

| Registration number | Ofsted registration date |
|---------------------|--------------------------|
|---------------------|--------------------------|

| | |
|----------|------------|
| EY540642 | 31/07/2017 |
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Early Education

Free early education places

| 15 Hours For 2 year olds | 15 Hours For 3 & 4 year olds | 30 Hours For 3 & 4 year olds |
|-----------------------------------|-----------------------------------|-----------------------------------|
| Yes What is this? | Yes What is this? | Yes What is this? |

Accessibility

Parking availability information On site parking facilities.

Other Facilities Sensory Room. All rooms have outdoor areas; staff in every room with senco training and experience.

Record Last Updated 26/04/2018

SEN & Disabilities Local Offer

Local Offer Description

- Bovington Nursery is a large well-established setting that has been operating from its current building for over 30 years. It offers childcare for children age from 3 months to school age. We are open from 8am until 4pm.
- We have up to 6 rooms which the children are allocated into mainly according to their date of birth, however, this can be changed according to the child's needs.
- Every room has an outside play area which children have free flow access to, enabling them to choose the right environment for their learning and development.
- Every group leader has Special Educational Needs training and some of the staff have attended SEN training.
- Within the last 10 years we have had a number of children who required 1:1 adult to child ratio to meet their needs. We are able to apply for funding and have done so in the past very successfully. The setting has also made successful statement requests for several children with a variety of needs, including cerebral palsy and Down's syndrome.
- We have a sensory room which ALL children are able to access and it can provide a stimulating environment to those children who need more sensory play.
- The nursery follows the 'Early Years Foundation Stage' framework .
- There are thorough policies and procedures in place at Bovington Nursery which all staff must adhere to. These incorporate a Special Educational Needs Policy which ensures that ALL children are supported in order to reach their full potential.

Contact Name Emily Taylor



Contact Telephone 01929 403602

Contact Email bovington-nursery@btconnect.com

Local Offer - click to view

How does the setting/school/college know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs?

- All children that attend Bovington Nursery are allocated a key person before they start. The key person is then responsible for maintaining development records for your child, including weekly observations and planning their next steps. We use the 'Early Learning Outcomes' which are development targets, to monitor the progress your child makes. If the key person feels that your child is not making progress then they will talk to you and introduce a 'Person Centred Plan' (PCP) which will have more in depth development targets and how they can be reached, with nursery and home working together.
- If you think your child has SEND then your first step would be to speak to your child's key person with whom you will be able to discuss any issues your child may have. Then you will be able to work closely together in order for everyone to meet your child's needs.

How will early years setting/school/college staff support my child/young person?

- As a parent you will be asked to complete an 'All About Me' form before your child starts which will be given to your child's key person. This gives them information on your child's likes and dislikes, strengths and weaknesses, and any particular interests that your child has in order to help the key person plan for and support your child.
- ALL staff in the room will be able to support your child as every half term the staff meet to discuss the needs of the children within their group. This way ALL staff in the room are aware of any extra activities or care required by your child.
- A PCP may be introduced by your child's key person which will give in depth targets and activities to be done at nursery and at home in order to help meet their needs.

How will the curriculum be matched to my child's or young person's needs?

- All rooms have weekly planning sheets which detail a 'next step' for every child and the activity that is going to be put in place in order to help your child achieve it.
- Each child's interests are taken in to account when staff plan.
- The activities in each room are set according to the ability of the children in there.

How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?

- Staff are available to talk to when you drop your child off and collect them, to discuss any concerns you may have or to tell the key person anything you want them to know.
- If someone other than yourself will be collecting your child then the nursery will provide a home link book where everyone who cares for your child can communicate with each other.
- Your child's learning journey is kept in their drawer so you and they are able to look at it whenever you wish. You can also sign it out and take it home to look through.
- We hold regular parent mornings when you can look through your child's learning journey with their key person and talk through any concerns you may have.
- Parents are asked to contribute to their child's learning by adding WOW observations from home to their learning journey or by sending in ideas and child's interests for the room to plan activities and topics.
- Where English is not your child's first language we will work closely with you to promote your home language within the setting. We have access to a range of resources including books, posters and flashcards. We can also buy and borrow any other items we may need.

What support will there be for my child's/young person's overall well being?

- As a nursery we are committed to ensure ALL children are safe and secure, both emotionally and physically, whatever their needs.
- The building, rooms and outside areas are regularly risk assessed for any safety issues.
- ALL staff are first aid qualified.
- We have a named health and safety coordinator who regularly does spot checks to make sure all staff are maintaining good standards.
- We have accident forms that staff fill in if there has been an incident during the day, which tells you what happened and what was done about it.
- ALL staff have enhanced police checks as well as references from previous employers, in order to assess their suitability to work with children.
- If your child has a specific need then we can organise for other professionals to come in to the nursery and give us training, such as how to give certain medication or any specific activities we need to be doing.
- Staff will also research in to any unfamiliar needs your child will have.
- We have regular fire drills in order for the children to know how to react and what to do in case of an emergency.

What specialist services and expertise are available at or accessed by the setting/school/college?



- We have a strong relationship with local portage service and other professionals such as the health visitor.
- The local authority allocates us a named Early Years Advisor who we can contact whenever we feel the need.
- We can and do refer children to the local Speech and Language service for extra support.
- Every group leader has Special Educational Needs training
- We have a staff member who does weekly speech and language sessions with small groups of children.
- We also work closely with physiotherapists, dietitians and paediatricians in order to give your child the best care possible.

What training are the staff supporting children and young people with SEND have had or are having?



- All group leaders are SEN trained.
- Some staff have attended other training courses, such as, positive behaviour management, supporting the more able child, sign-a-long,
- Our aim is that all staff are trained to a level 3 in childcare
- ALL staff have attended practical inclusion and safeguarding training.

How will my child/young person be included in activities outside this classroom including school trips?



- When planning any outdoor activity or trip all the children's needs are taken in to account.
- We can provide a 1:1 adult to child ratio if we feel this will enable your child to be included in all activities.
- We will take any equipment necessary, such as a pushchair, if your child's needs us to.

How accessible is the setting/school/college environment?



- There is a ramp up to the nursery entrance with a step at the front door.
- Some of the rooms are on this level although one room and the toilets do have to be accessed by steps.
- We do have ramp access to the nursery through one of the room's outdoor areas.
- All rooms have access to outside areas which have decked and grass areas.

How will the setting/school/college prepare and support my child/young person to join the setting/school/college or the next stage of education and life?



- We offer settling in visits to all children who are going to be joining our nursery. These are done on an individual basis according to the needs of the child and their family. It gives staff, children and their families a chance to meet the key person and build a relationship with them.
- Within the first two weeks of your child attending our nursery their key person will complete an initial assessment of your child to show any needs they may have or any concerns regarding their development.
- All children either moving rooms, going to a new setting or school, have a transition sheet which is completed by the key person and parents together.
- We will encourage your child's independence by looking at their stage of development and planning the next stages for them.
- If necessary the nursery will hold a 'Team Around a Child' (TAC) meeting, with all professionals involved with your child. This will be used to discuss any issues or concerns about your child so everyone is aware of your child's needs. These can be held at anytime whilst your child attends our nursery or as a transition meeting to school.
- We visit the local primary school with the children who will be attending there from the following September. This enables the children to become familiar with the school surroundings and for the school to be aware of any needs the children may have.

How are the setting's/school's/college's resources allocated and matched to children's/young people's special educational needs?



- All rooms have the age/development appropriate toys and equipment in the room. Your child's key person will ensure that all equipment needed is provided.
- We work with physiotherapists and occupational therapists to make sure we have the correct equipment for any child who needs specialist items.
- We also have access to a toy library if we feel the need to use equipment we may not have

How is the decision made about what type and how much support my child/young person will receive?



- The key person will work closely with you as parents to judge whether there is a need for additional support.
- A PCP will be put in place where everyone can work together in order to help your child meet their next steps.
- We will liaise with other professionals, such as the health visitor, to see if a referral to a paediatrician or other professional is required.

How are parents involved in the setting/school/college? How can I be involved?



- Always communicate with your child's key person about your child and what they are achieving at home.
- Look through your child's learning journey and add any home observations.

- Attend parent mornings to discuss your child and their development.
- Attend our parent workshops to enjoy time in the room with your child.