



# Dorset Family Information Directory

My Shortlist 0

## Three Bears Nursery

Within Three Bears all children are supported in developing their potential at their own pace. Our structured learning programme is centred on communication, language, literacy and numeracy. We also focus on each child's physical, personal, social and emotional development. By using appropriate play activities and a high level of adult input, we offer a curriculum which leads to nationally approved learning outcomes and prepares children to progress with confidence to starting school at the age of five. Bright, spacious and friendly nursery offering excellent care and education for young children. We have a secure and private garden and also make use of an adjacent network of paths and local playgrounds. Daily healthy 'home cooked' meals.

### Contact

**Telephone** 01929 405777  
Fax: 01929 401593

**Email** [threebearsLtd@gmail.com](mailto:threebearsLtd@gmail.com)

**Website** <http://www.threebearseducare.co.uk>

### Venue

**Venue address** Three Bears Nursery Holt Road  
Bovington  
Wareham  
Dorset

**Postcode** BH20 6LE

**Locality** Purbeck

### Date/Time

**Opening times** Mon: 08:00-18:00  
Tue: 08:00-18:00  
Wed: 08:00-18:00  
Thu: 08:00-18:00  
Fri: 08:00-18:00

### Service Details

**Vacancy information** Full and part time vacancies for 2 -3 year olds.

**School pickup** Bovington Primary School : AM/PM

**Cost(s)** £34.25 per Day

**Cost variations** Prices vary for different age groups and sessions - please see website for details.

**Additional Information** Lunch can be provided. Parents can use their early education funding entitlement at any time during opening hours. We also run Jaks Holiday Club during all school holidays and Jaks Breakfast / After School Club during term time for age 3 to 12 years. Other sessions are available: 8am to 1pm, 9am to 3pm and 1pm to 6pm. Provision has an inclusion / equal opportunities policy. Please note that a place in a school nursery does not guarantee admission to the school on site. Parents/carers must apply for a place at the school if you want your child to transfer to the school's reception class. See [www.dorsetforyou.gov.uk/school-admissions](http://www.dorsetforyou.gov.uk/school-admissions) for more information and to apply.

**Age Range** 0 years 3 months to 12 years 11 months

## Ofsted Registered Details

<b>Ofsted inspection result</b>	<b>Date of last inspection</b>	<b>Inspection result</b>	<b>Ofsted report</b>
	21/02/2017	Good	<a href="#">View here</a>
<b>Ofsted Report notes</b>	If a childcare provision is run by a school they may not be separately registered with Ofsted, therefore the link to their report will be for the school.		
<b>Registration details</b>	<b>Registration number</b>	<b>Ofsted registration date</b>	
	153471	31/08/1995	

## Early Education

<b>Free early education places</b>	<b>15 Hours For 2 year olds</b>	<b>15 Hours For 3 &amp; 4 year olds</b>	<b>30 Hours For 3 &amp; 4 year olds</b>
	Yes <a href="#">What is this?</a>	Yes <a href="#">What is this?</a>	Yes <a href="#">What is this?</a>

## Accessibility

<b>Wheelchair accessible</b>	Wide door access, no steps, ramps.
<b>Parking availability information</b>	On site parking.
<b>Toilet facility information</b>	Ground floor toilet, wheelchair accessible toilet, facilities for intimate care for older children with additional needs.
<b>Other Facilities</b>	Sensory room, Treats Toy Library delivery.

## Special Educational Needs and Disabilities Local Offer

<b>Support for children and young people with SEN and disabilities</b>	<p>How do we provide for children with special educational needs and disabilities? At Three Bears we provide an inclusive environment. We aim to give children opportunities to further their development and give them the right support needed to achieve their full potential. All activities are appropriate and differentiated around individual children's needs and interventions are put in place to support specific areas of need. Open communication with our families is encouraged from when the child starts, if you have concerns regarding your child this will be discussed with the keyperson and SENDCO. We have systems in place which monitor and review children's development. These help us to identify where children may need additional support and Targeted Learning Plans are put into place to set additional targets for children in discussions with parents and other relevant professionals. The SENDCO'S continue to develop their own practice and continuous professional development by attending regular on-going training. They have had experience with different Specialist services including teachers to support the children and families with school transitions. They will advise on the process of applying for extra support and what support will need to be put in place. When the children start reception a transition plan will be put in place. The receiving school's SENDCO, the child's parents or teacher are invited to visit together before the child starts school. This plan focusses on the child's strengths and difficulties and what support they are currently receiving.</p>
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